



# THE HALYARD

VOL. 2 NO. 16

UNIVERSITY OF NORTH FLORIDA

JACKSONVILLE, FLORIDA

JULY 2, 1975

*SGA bylaws passed 128-14*

*Representatives, delegates nominated*

## SG candidates give platforms

By DOUG SHAVER

The Student Government Association (SGA) bylaws were ratified last week by a vote of 128-14. The articles will provide the SGA with a combination of direct and representative rule.

The association's legislative functions will be exercised by a House of Representatives comprising elected representatives and unelected at-large delegates. Any student will be able to participate in SGA meetings in an at-large capacity by signing up at the SGA office before each meeting.

The representatives, as well as permanent officers, will be chosen in next week's election, July 8-10. As of press time, only the College of Arts and Sciences had more candidates than the 14 vacancies to be filled.

The College of Business Administration had seven candi-

dates for 15 vacancies and the College of Education had three for 19.

The presidential candidates are running on tickets with their nominees for vice president and secretary. Candidates for treasurer are running independently.

Eight delegates to the University Senate will also be elected next week. There are 11 candidates for these positions.

The "Halyard" asked the three presidential candidates to provide statements, for publication, of their platforms. Here are their responses.

Marilyn Harrison--President  
Burt Jordan--Vice President  
Dona Meers--Secretary

The SGA elections are an important turning point in our fledgling student government. We believe a majority of UNF students are responsible enough to recognize this and will vote for the team with experience, integrity, and proven leadership--Harrison, Jordan and Meers.

We therefore offer our platform for student approval:

1. Student Government is solely responsible for the expenditures of Activity and Service fees.
2. Student Government should ascertain the needs and grievances of the students and then act accordingly.
3. Student Government should maintain strong liaisons with other state governments to provide maximum leverage for legislative efforts on behalf of students.

Lenny Burns

Students of the University of North Florida, my name is Lenny Burns. I am running for the office of president of the SGA.

For two consecutive years, I received the UNF Leadership and Service Awards for my work in General Assembly, Student Activities Committee, and various clubs.

I offer maturity, ability, and dedication to student rights and responsibilities, as does Leroy Brown, president of Black Student Union and my vice-presidential running mate, and Gerry Hellier, our candidate secretary.

Our platform emphasizes educational assistance, student involvement in SGA directly or through a revitalized inter-club organization, continuing successful entertainment and activities, and seeking ways to provide more services to our commuter student body.

To fulfill our commitment to you, we need your vote.

As the "Halyard" was about to go to press, SGA presidential candidate Bill Ely announced that he was withdrawing his candidacy, and asked that we remove his platform statement from this issue.

He declined to offer a reason for his decision. He said he was also withdrawing from the university, but indicated that he decided to do this after deciding not to run for SGA president.

According to the SGA bylaws, the candidates for vice president and secretary on Ely's ticket will not be eligible to run for office unless another presidential candidate is found for that ticket.

Interim SGA president Marilyn Harrison said that, in her opinion, the party would have until the day before the elections begin to find a replacement. The elections begin on Wed., July 8.



Staff Photo by Mike Malone

For some of the UNF graduates it seemed that the commencement exercises could come none too soon. For more on the graduation turn to page 5 of this issue.

## Group fails in attempt to nullify CS election

By DOUG SHAVER

A motion was introduced at the June 13 meeting of the Career Service Association (CSA) to have that organization's just-completed elections declared null and void.

The motion was introduced by Judith Picard, secretary for the Department of Continuing Education and Community Services. Picard says she was representing a group of about 10 career service employees who were dissatisfied with the conduct of the elections.

**THE ELECTIONS**, held June 11 and 12, were for the selection of the CSA's permanent officers.

Picard's motion cited the following alleged irregularities in the election procedures:

- "1. Insufficient proper notification of meeting to make nominations.
- "2. Changes in the polling place were not properly advertised.
- "3. Posted polling times were violated as the polling place was closed at 4:00 p.m. on Thursday, June 12.

The winners of the Career Service Association elections for permanent officers are:

President: Mike VonDolteren, Purchasing Department:

Vice President: Bill Methvin, Physical Facilities:

Secretary: Nannette Cunningham, Administrative Services.

"4. Nominees were present at the polling place both watching how the electors were voting and campaigning.

"5. The ballot box was in the custody of a nominee."

**THE MOTION** was defeated by a 40-16 vote after about a half hour of discussion.

Picard introduced her motion after interim CSA president Mike VonDolteren announced the election results at the beginning of the meeting. VonDolteren responded to the charges of irregularities as follows.

Continued on page 3







## Classifieds

# CS Ass'n elections hit

continued from page 1

The CSA meeting for nominations was a "special meeting" which, according to the association's bylaws, required only that "due notice" be given. Von Dolteren agreed that the notice given for the June 6 nomination meeting was short, but he said that a conscientious effort had

been made to inform all association members of it.

(This incident had prompted the charge that "The ballot box was in the custody of a nominee.")

**HE POINTED OUT** that the presidential review committee had not approved the CSA bylaws until May 30, and that the association was then faced with a 15-day deadline for nominating and electing permanent officers.

The changed polling place referred to in Picard's motion was the moving of one ballot box from the cafeteria to the main courtyard. VonDolteren said that a notice of this change was posted at the cafeteria and at the Boathouse.

He explained that the polls had been closed around 4:30 on June 12 (the second day of the elections) because people who had agreed to serve as pollworkers failed to show up. The scheduled closing time was 5:00.

**UPON CLOSING** the polls, he said, interim vice president Richard Beeman and groundskeeper Bert Roundtree placed all the ballots into one box, then brought the empty box, unused ballots and other polling materials to VonDolteren at his office in the purchasing department.

Beeman and Roundtree then took the ballots to a conference room in the administration building to count them.

A few minutes later, said VonDolteren, he received a call from a secretary in the academic affairs office, asking that the polls be reopened so that she and about five other employees could vote.

**VONDOLTEREN**, an unopposed presidential candidate, brought the empty box and some ballots back to the courtyard, waited for the group to vote, then placed the ballot box in the finance and accounting office vault.

The next morning, Beeman obtained the vault key from VonDolteren, got the ballots and added them to the tally.

**VONDOLTEREN TOLD** the association that he was not aware of any time during which any other candidate remained near the polls, either observing the voting or campaigning.

He summarized his response by saying that whatever problems they did have with the elections occurred because of the pressure of time and lack of help.

He also told the meeting that he considered it necessary to get the CSA organized and operating as quickly as possible, so that they could begin accomplishing their objectives.

**PICARD RESPONDED** that she and the group she represented believed that some association members' rights had been violated, and that this should not be excused on grounds of expediency.

In a written statement sent to the "Halyard" the following week, Picard said, "As the spokeswoman for the number of concerned employees, I presented the motion to bring out discrepancies in the electoral process which we felt deprived some members of their University constitutional rights."

She added, "Watergate was the passing off of the violation of U.S. Constitutional rights in the name of national security. We saw a strong parallel between Watergate and the violation of UNF constitutional rights in the name of expediency."

## THE MASTHEAD

A free want ad service for students, faculty and staff at the University of North Florida.

Ad deadline for the July 16 issue of The Halyard is July 9 by 4:00 p.m.

## FREE AD ORDER FORM

Ads will be published no more than two times; one ad per person per issue and please limit ads to 20 words or less.

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- ★ Ads will be accepted from UNF students, faculty and staff only.
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- ★ All ads must be submitted on THE MASTHEAD order form.
- ★ Ads must be brought to the Halyard offices or mailed to The Halyard c/o THE MASTHEAD University of North Florida, St. John's Bluff Road South, P.O. Box 17074, Jacksonville, Florida 32216.
- ★ No phone calls concerning THE MASTHEAD advertising will be accepted.
- ★ The editors reserve the right to omit any or all ads.

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## Attention Students

Vote SGA Elections July 8,9,10

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Vote for the Team with Experience!

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*burt JORDAN - Vice President*

*dona MEERS - Secretary*

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# Stine's students learning lessons by constructing science models

By MIKE MALONE

"Look out! Over your head!"  
"There's an Escherichia Coli being attacked by a bacteriophage!"

"Hey! Behind you!"  
"That Deoxyribonucleic Acid with double helix has unfolded like a stepladder!"

**STARTLED? CONFUSED?**  
Ready to dart from the place at the next safest opportunity?

If so, it's evident that you have not seen the array of student projects currently on display at the Natural Science Department in Building 4, Room 2401.

You would have known that the "invasion" was only a scale model "invasion."

**FOR THE PAST** year, students of Dr. Gerald J. Stine, associate professor of natural sciences, have been constructing a number of models with biological significance. The students are enrolled in classes in Microbiology or Genetics or inVenture course, "Genetics and Society," all taught by Stine.

The ideas for the projects come from the students themselves, according to Stine. They discuss among themselves the theory and application of the research in constructing the model.

After the models are constructed they are used as teaching aids in future classes, said Stine.

**STINE BELIEVES** that when a student constructs a model accurate in its representation of scientific facts, "the student

more clearly visualizes the data gathered and reported by the research scientist."

He added, "Model building is a separate dimension in classroom teaching, distinct from the ordinary lecture-note taking traditional classroom procedures."

**MODEL PROJECTS** are usually undertaken by the class as a whole, and in some cases by individual students.

One interesting feature of the model projects, according to Stine, is that they are constructed by students taking "elective" courses. This seems to imply that they build the models from a personal desire rather than being required to do so. "And this," smiled Stine, "Makes them (the projects) even more meaningful."



Staff Photos by Mike Malone

Model of Escherichia Coli being "invaded" by bacteriophage -- or, in non-professional terms, a bacterial cell being attacked by a virus. Constructed by students of NAS 335 Microbiology.

## Baccalaureate program for nurses planned here

Dr. Robert B. Mautz, chancellor of the State University System of Florida, announced last month a new baccalaureate degree program for registered nurses to be offered in Jacksonville beginning in September.

The program will be conducted jointly by UNF, Florida A&M University (FAMU), and the University of Florida (UF).

Professional nursing courses, which make up half of the 90 quarter-hour upper-level program will be offered by the FAMU and UF colleges of nursing, while the remaining half of the courses will be offered by UNF.

"**THIS PROGRAM** offers an exciting and innovative approach to baccalaureate education for registered nurses," Mautz said.

"Current licensure to practice as a registered nurse is a prerequisite for admission to the program," Mautz added. "Those nurses who are admitted will be treated as practicing professionals and their curriculums designed to build on previous professional experience."

The entire program is supervised by a program coordinator located at FAMU in Tallahassee. A local coordinator, also employed by FAMU, will be located in Jacksonville.

**THE COUNCIL** of Deans of Nursing of the State University System will serve as a steering committee to the program.

The local coordinator will arrange instruction in professional nursing courses by the FAMU and UF nursing colleges. All related and elective courses which are a part of the program will be taught by UNF faculty.

Dr. Jack T. Humphries, UNF assistant dean of faculties and professor of natural sciences, is acting as interim coordinator for the program in the Jacksonville area.

Information on the program may be obtained from the Continuing Education office, 646-2690, or by calling Bracy at 354-3293.

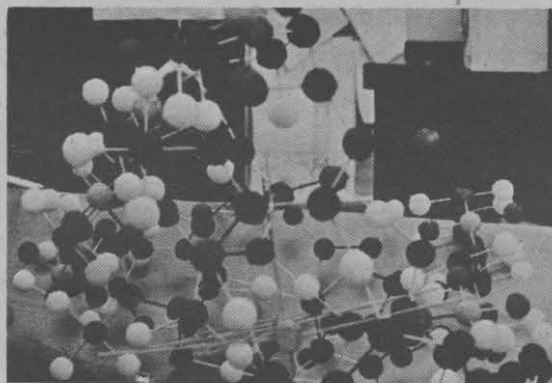
**HUMPHRIES HAS** announced that applications for the program are being accepted now. Requirements include a current R.N. license, an associate of science degree in nursing or its equivalent and a 2.0 grade point average in all previous college work.

"Graduates of accredited diploma nursing programs as well as associate degree nursing programs may apply," Humphries added.

Application forms and admission information may be obtained by calling Humphries at 646-2700.



"These molecules of Deoxyribonucleic Acid [DNA], when genetically arranged, determine that we are, in fact, human," said Dr. Stine, pictured above. Model built by Bradford Gross.



## Skills Center holds workshops

The Academic Enrichment and Skills Center has several activities to be sponsored by that department this summer, including a speech contest and two workshops.

The center's regular program includes tutorial services, a reading program, a collection of study help materials, a weight control group, and self-hypnosis groups.

**THE LIBRARY** Skills and Research Paper Workshop will provide training in the use of card catalogues, indexes and reference works. Students may sign up in one of two groups.

Group I will meet Mondays, 12:00-1:30, June 30 through August 11. Group II will meet Tuesdays at the same time, July 1 through August 12.

The Study Skills Workshop will also have two groups, meeting Wednesdays and Thursdays. The Wednesday group will meet 5:30-7:00, the Thursday group 12:15-1:30.

**THIS WORKSHOP** will teach note-taking, outline information, general study tips and exam preparation.

Students wishing to sign up for either workshop may do so at the Skills Center, Bldg. 1, Room 1521. Students may also sign up for the library workshop in the library periodicals department.

The Speech Contest, open to all students, will be held August 12 and 13. Entry forms, now available from the Skills Center, must be submitted to that office by 5:00 p.m., August 8.

The public is invited to the competition. The August 12 session will be from 12:00 to 1:30, and the August 13 sessions will be 11:00-12:15 and 5:30-6:30. The location will be announced later.

## Business courses being offered at downtown site

A new off-campus instructional program has been designed by UNF and will begin this summer in downtown Jacksonville, according to Dr. Randolph Bracy, Jr., UNF off-campus credit instruction director.

Called the Late Leavers College Credit Program, it was developed by the Division of Continuing Education and Community Services. It provides college credit business courses in locations convenient to business people working in the downtown area, Bracy said.

Three courses will be offered this summer at the downtown campus of Florida Junior College. They are Financial Management, Administrative Management, and Human Development.

A graduate course, Marketing Management and Institutions, will also be offered at the Jacksonville Center of Commerce building, 604 Hogan St.

**This public document was promulgated at an estimated cost of 11¢ per copy to inform students, faculty, career service, and administrative and professional staff about activities affecting the university community.**

## Sailing Club competes in 'longest river race'

The UNF Sailing Club entered four of its members in the annual Mug Cup Race between Palatka and Jacksonville, held Sunday, June 1.

Steve Frizzell, Alex Loach, Bill Steedley and Doug McMillan were UNF's first representatives in the 50-mile event. Frizzell placed second in the Hobie 14 class, while Loach placed ninth in the monohull class (open).

More than 150 competitors entered in the event, which is

billed as the world's longest river race.

The club expects to enter the Summer Racing Series, sponsored by the Rudder Club of Jacksonville, and the Hobie Regatta to be held at Hanna Park July 26 and 27.

Persons wishing to join the club's activities can get information from faculty advisor Ronald Socha (Bldg. 10 Room 2447) or from the Student Activities Office, downstairs in Bldg. 10.

## Casbeer: summer enrollment comes close to expectations

Enrollment for the summer quarter at UNF is "just about right," according to Marcus Casbeer, director of student records.

Casbeer estimates that between 2900 and 3000 students will be attending UNF this summer and this falls very close to the expected enrollment of 2909.

The short freeze on admissions which occurred during the spring did not affect UNF, Casbeer says, since the university kept

accepting applications but did not act on them until the freeze was lifted.

A new system of registration was tried for new student registration this quarter also. The new system is known as the "on-line" system, and utilizes several terminals connected to the records office instead of the one master printer that was formerly used.

This, according to Casbeer, enables more students to be registered faster.

## BOR meeting in Jax Mon.

The Florida Board of Regents has announced a public meeting to be held Monday, July 7, at 9:30 a.m. The meeting will be held in the Galaxy Ballroom of the Hertz Skyscraper Inn at Jacksonville International Airport.

Matters relating to the State University System will be considered at this meeting. For further information concerning the agenda, write to the Corporate Secretary, Florida Board of Regents, 107 West Gaines Street, Tallahassee, Florida.

## The Halyard

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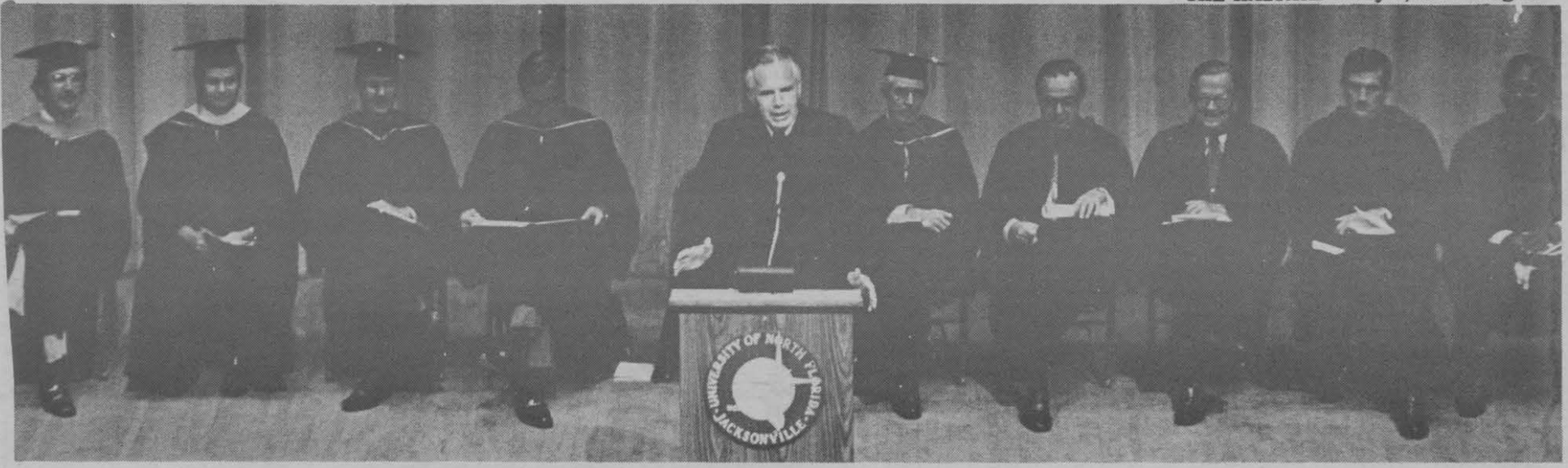
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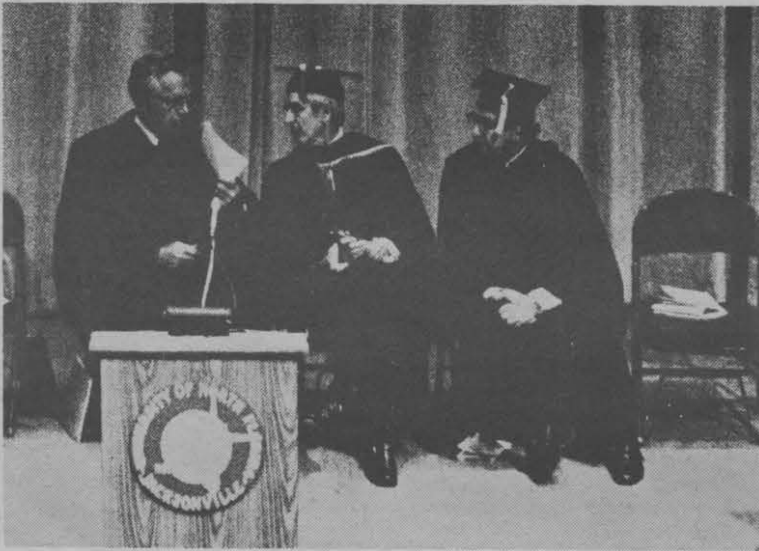
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# York addresses graduates



Staff Photos by Mike Malone

UNF's spring commencement was held Thursday, June 19 in Jacksonville's Civic Auditorium. Students who graduated last fall and winter were recognized together with the June graduates.

The Commencement Address was delivered by Dr. E.T. York, Jr., who became chancellor of the State University System on July 1.

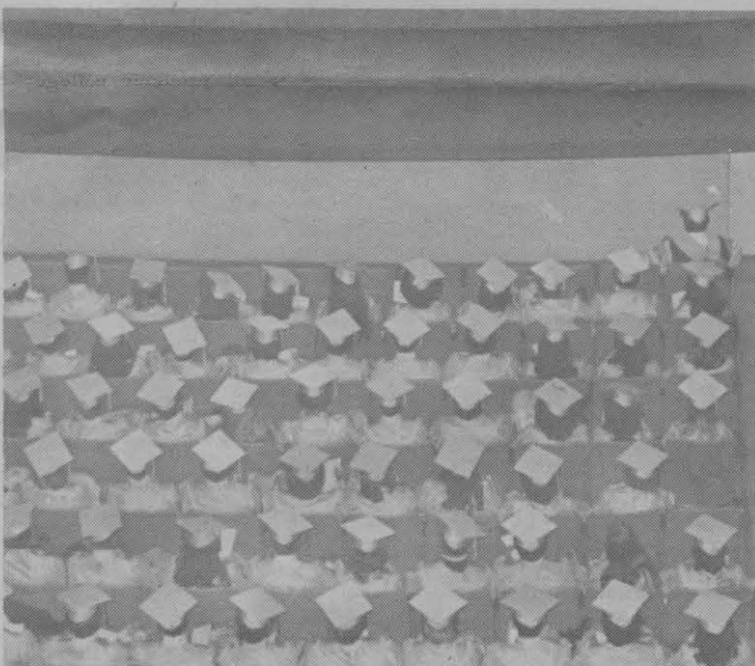
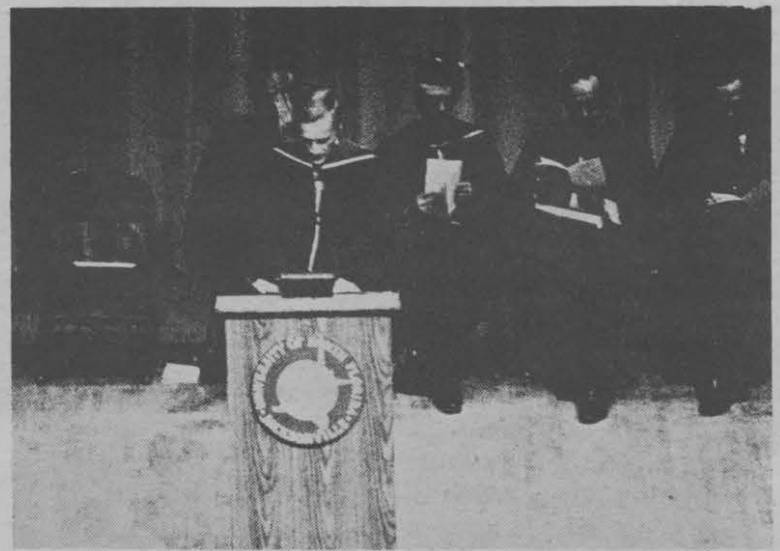
York told the graduates that the current problems troubling our society should be seen as opportunities to put their education to good use.

He disagreed with suggestions that, since there is an apparent "surplus of college graduates... that our colleges and universities should be cutting back and reducing their output."

He added, "Actually, our greatest hope for solving most of our problems--whether they are problems of too little food and energy, too much pollution, or whatever--our greatest hope lies in the future development and application of knowledge. This obviously will demand a better educated and enlightened citizenry."

York also criticized the tendency of contemporary higher education "to avoid moral questions."

He said, "The philosopher Russell Kirk recently expressed the view that the purpose of education is to teach both wisdom and virtue. We have concentrated on the former and generally neglected the latter."





## The Halyard

Editor and General Manager... Assoc. Prof. W.J. Roach

Executive Editor... Ron Feinberg

Managing Editor... Drew Brunson

Editorial Page Editor - Frank Stanfield

# Gov't must provide more financial aid

The days when college students could easily find jobs while attending school and later upon graduation has passed.

Layoffs due to budget cutbacks, the inability of even large businesses to hire new personnel, and continuing of unemployment and rising prices has adversely affected college students.

**THE PHENOMENON** has led students at the University of Florida to stay on instead of getting a degree and moving on toward a career. The latest word is that the university has stopped accepting new students for the fall quarter for some majors.

The irony of a university which in the past has been used for a professional training ground--and which has now become a sanctuary for the jobless is difficult to comprehend.

The recession seems to be eating at students from two directions. The jobless rate in the private sector has hurt and so has legislative spending cutbacks in education. The financial aid and loans which have sent so many students to school are in jeopardy, especially in some northern industrial states.

**THE RESULT OF** all this is widespread disillusionment. Caroline Bird's arguments in her new book "The Case Against College"--in which she claims college may be a waste of time and money--now seems credible to many disillusioned students.

It seems now that policy-makers may be at a decision-making crossroads. Education, especially higher education, can undergo a temporary set-back in priorities and funding, or it can maintain its equilibrium, or it can be reevaluated with a new perspective--the kind of skeptical perspective that Caroline Bird seems to advocate in her well-written, logical, appealing book.

**HOPEFULLY, FEDERAL** and State legislators will not take it upon themselves to dump higher education from their list of priorities.

Higher education is not to blame for the current disastrous recession, and when the recession is over there will still be a need for educated men and women to try and operate the controls of our boom-and-bust society.

ALL EDITORIALS REPRESENT THE VIEWS OF THE HALYARD EDITORIAL BOARD

## Question of the week

"Why are the newly installed lights at the entrance to the UNF campus left burning all day and all night, even on Saturdays and Sundays?"

Thomas Bostwick, director of Physical Facilities, stated that the contractor has not yet completed the job of installing the lights.

The lights are operated by a photo-electric cell which cause the lights to come on at sundown and go off at sunup. Nine of these cells are defective and the contractor has been unable to replace these as yet.

In order to avoid possible danger to members of the UNF community, the decision was made to leave the lights on day and night until repairs are made.

## We're afraid of each other

# Fences bad for friendship

By ROBERT T. THOMASON  
Campus Minister

"Something there is that doesn't love a wall,  
That wants it down."  
--Robert Frost

The "wisdom" of the world tells us, in the words of one of the farmers in Robert Frost's poem "Mending Wall," that "good fences make good neighbors."

And yet, there is something within each of us, as there is within the other farmer in the poem, that questions that "wisdom," that knows that "something there is that doesn't love a wall, that wants it down."

**THE "WISDOM"** of "good fences" has strongly influenced our culture. Because we have believed that "good fences make good neighbors," we have constructed a society with a labyrinth of walls.

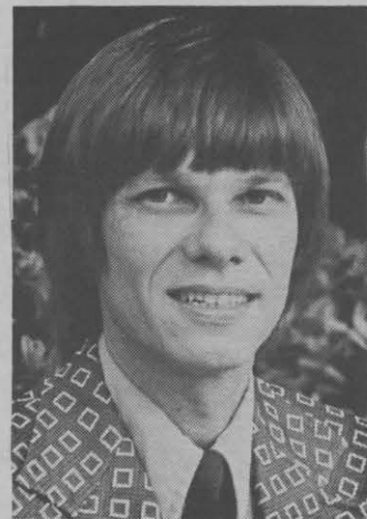
Because we have thought that persons cannot live together in peace, with mutual respect, without walls separating them, we have built and maintained a whole system for defining and preserving relationships.

Because we have been afraid of "otherness," we have devised elaborate structures for protecting and perpetuating our separateness.

**I AM CONVINCED** that "good neighbors" are no longer created by "good fences," if they ever were. Human beings in the 70's are fellow passengers on a spaceship, and we must somehow learn how to live together, sharing the same lifeboat and survival kit, rather than separately, behind our individual walls.

In the next few weeks I will be examining some of the walls that keep us apart from one another, as ethnic and religious groups, as participants in bureaucratic structures, as nations, as sexes, and as individuals.

I hope you'll join me in the search for that "something that doesn't love a wall" which is struggling to find concrete expression in our lives and within our society today.



Robert Thomason

## Correction

The June 4 issue of the Halyard contained an error in the lead editorial, according to Dean of Students Dr. Darwin O. Coy. According to Coy, he did not request funds for a night secretary during his presentation of the Activities and Service Fee Budget.

He did, however, ask for a new financial aid director, but not specifically to work at night.

## For what it's worth

# Independence Declaration was Establishment ruse

By DOUG SHAVER

About three weeks ago one of the local dailies carried a story headlined "Declaration Of Independence 'Sounds Communist.'"

The article told of a poll of 2,300 federal employees which found most of them unwilling to endorse one of the better-known paragraphs of the Declaration of Independence.

The paragraph begins: "We hold these truths to be self-evident, that all men are created equal, that they are endowed by their creator with certain inalienable rights..."

Sixty-eight per cent of the 2,300 refused to sign their names in endorsement of this paragraph.

Furthermore, only about half of those surveyed even recognized it as a part of the Declaration. Of those who did sign it, 83.5 per cent failed to recognize it; but 83 per cent of the ones who refused to sign it did know that it was from the Declaration of Independence.

Pardon the cliché, but there's a lesson here somewhere.

Similar polls have been taken before. They usually involve showing people the Bill of Rights and asking if they would sign an endorsement. Consistently, a majority of the respondents refuse to do so.

The concepts expressed in the Declaration of Independence and the Bill of Rights are supposed to be among the principles on which our society was founded. So why are most of our citizens afraid to endorse them?

Perhaps the Founding Fathers did not, in fact, revolt against English rule to secure such abstract rights as life, liberty, and the pursuit of happiness. The leaders of the American Revolution, remember, were the political and economic leaders of the colonies too.

English rule was restricting their exercise of that political and economic power. This must have added something to their zeal for independence.

But to achieve independence, the revolutionaries needed all the support they could get -- especially from other countries such as France, from whom they were seeking military aid.



Doug Shaver

After all, the war had begun more than a year before the Declaration was adopted. If it was obvious that they were fighting for human rights -- inalienable rights -- they should not have needed codify their justifications.

If it was not so obvious, perhaps that was because it was not necessarily true. The Founding Fathers may have been more concerned with their own vested interests than with anyone else's alleged "rights."

If this was the case, that this nation was actually conceived in hypocrisy and dedicated to the proposition that all men are fair game for businessmen and politicians, then it should not be so surprising that most people do not take notions of liberty seriously.



# Sociology chairman responds to Shaver

## EDITOR:

Doug Shaver, in his editorial in the June 4 issue of the "Halyard," raises some questions concerning the sociology department which I feel may need some response.

While I will have departed UNF before you will be able to read this, and the department will be free to take on whatever form it wishes under new leadership, I feel the university community deserves a statement from me concerning the kind of attack Shaver has made on the way in which the department has been handled these past two years under my leadership.

**WHAT SHAVER** appears to be calling for is a consistency of program which will allow students to accumulate sociological knowledge in an orderly way, be able to be presented with the same set of facts no matter who teaches a course, and have all courses fit together in such a way that the graduate may leave here with a mastery of the subject matter sufficient to understand his or her world from a sociological perspective, and if he or she wishes, move on into graduate work well grounded in the discipline.

**SURELY THAT** is a reasonable expectation. However, we live in a world which is undergoing rapid social and cultural change, and

part of that change is occurring in the social sciences themselves.

I have been teaching in my class that during times of great change or crisis persons, groups, and whole cultures undergo a period of "liminality," during which the usually taken-for-granted patterns of organizing experience into meaning are shaken up, and where there is a possibility that when they resettle they will have taken on new shape.

**THIS TYPE** of basic change has taken place several times in the history of science, and has made drastic changes in research design, analysis, and interpretation,

as well as in the very nature of the problems to which scientists have addressed themselves.

The nature of the scientific approach to the world since Einstein is very different from that performed under the Newtonian or Copernican definition of the universe.

It seems clear that such a change is also occurring in the social sciences. A visit to any national or regional meeting will provide evidence that there is much discussion and little agreement upon appropriate paradigms for the social world or methods for studying it.

**THE PATTERNS** have been shaken up, and have not yet settled into any clear focus for a future model of the nature of society.

Consequently, to offer students a single orderly model of sociology would be to give them the mistaken impression of a unanimity in the discipline which does not exist.

If they choose to move on to become professional sociologists, they will find that they cannot comprehend the work of two-thirds of their colleagues. If they choose to move out into the

occupational world and use their sociology to understand the society in which they live, they may or may not have the right tools to do so.

**WITH THIS** in mind, I have deliberately cultivated a diversity within the department which will keep alive alternative ways of understanding the discipline and the society.

I realize that this kind of ambiguity is considerably more difficult for students than working in a single model. I also believe that dealing with it will lead to what I consider a basic aim of university education -- the development of critical and creative thinking.

Intellectual growth is not always easy; sometimes it hurts. I do not apologize to our students for not sparing them the pain of such growth; and I urge the remaining members of the department to continue teaching honestly and fairly the sociological approaches which, in their professional judgement, are most valid.

**BARBARA HARGROVE,**  
Chairman  
Department of Sociology  
and Social Welfare

## SAC member answers Stanfield

### EDITOR:

As a member of the Student Activities Committee since October, 1974, I feel a duty to respond to Frank Stanfield's article about the Student Activities Committee which appeared in your June 4 edition.

I appreciate Mr. Stanfield's interest in covering the workings of the SAC. I feel that it is essential that its actions and those of all other university committees be made public

knowledge. The "Halyard" can provide the best forum for this purpose if its articles present information in a clear and unbiased manner.

**I WOULD FIRST** like to point out that the Student Activities Committee, when serving as a budgetary review committee, did not review its own budget. This sentence: "The SAC has completed preliminary budget hearing on . . . themselves -- Student Activities. . ." implies

that SAC is under the direct jurisdiction of the Office of Student Activities. This is simply not so.

It further implies that because the budgetary review committee (SAC) is "part of" Student Activities, this office must have a large part in determining the budgets reviewed by the Committee. This also is false.

The Student Activities Committee was directed by a cover letter on the newly-adopted University Constitution to review budgets associated with the Activity and Service Fee monies, since the Student Government Association was not yet formed.

**THE SAC IS** not a part of the student government, nor is it a part of the Student Activities Office. It is a group of students, elected by students, which was given the duty of reviewing Activity and Service Fee budgets and making recommendations concerning said budgets.

It is an independent group under the control of no one but its collective conscience.

Secondly, Mr. Stanfield's article give the impression that the committee has been having trouble getting quorums and has been negligent in trying to meet its deadlines. I do not think that Mr. Stanfield's attendance at one meeting at which there was not a quorum gives him justification to present this illusion.

**THE COMMITTEE** has been meeting every Tuesday and Thursday for the past two and a half months. Recently we met here at school on Saturday morning and stayed for four hours.

Every now and then we do have difficulty getting a quorum, but it is by no means an everyday occurrence. In trying to meet our deadline, we have often met three times a week for two hours at each meeting.

Again, I appreciate coverage of all committee and student government functions, but it does nothing to erase student apathy when reporting is distorted.

**DONA MEERS**

## Student for academic freedom, says column was contradictory

### EDITOR:

This letter is written in response to Doug Shaver's article which appeared in the last issue of the "Halyard." Mr. Shaver vigorously attacked the organization of Dr. Newman's course in Sociological Theory, but it is worth noting that Mr. Shaver's article advances two contradictory goals regarding control over course content.

In the last paragraph of his article, Mr. Shaver suggests that

## Day-care center criticized again

### EDITOR:

All the discussion of the Day Care Center has been based on questionnaires returned from current students who already have solved the day care problem in some fashion or they wouldn't be students.

Specifically I'd expect this to be realized in reference to the lack of assessing the needs of potential students who are not able to attend because of a lack of day care facilities.

It would seem that higher education opportunity is denied to those parents (female, primarily) who can't afford to attend. Scholarship money is available for needy students--is not this money also available for day care services for those needy students who would require them in order to attend?

**C.J. BIER**

"Maximum autonomy of academic departments is to be desired." Yet, in the first paragraph of the article, Mr. Shaver states that "There is something going on in the department of sociology which ought to prompt the university administration to keep a closer watch over UNF faculty and department heads."

**THERE IS AN** obvious implication in this remark that the university administration should come crashing down on faculty members who stray from mainstream ideological lines.

The logical result of such practices is, of course, the elimination from the curriculum of any theoretical approach which conflicts with the status quo. Is this the proper goal of the university? I think not.

The course description of SOC 471 clearly indicates that "major conceptual, theoretical, and methodological orientations" will be covered. Someone must determine which theorists should be considered "major" and the length of time necessary to do justice to the subject matter.

**I AM NOT** prepared to leave that decision to either Mr. Shaver or the university administration. University administrators are experts in their field -- administration. But faculty members are the experts on course content, not administrators.

A 400 level course simply cannot be expected to serve the same "sampling" function that a 300 level course could serve. To be frank, such a course actually should be taught on the 200 level in an Introduction to Sociology.

When I took Sociology 201 at FJC, the course very much resembled what Mr. Shaver seems to be suggesting that Sociology 471 should be.

**MR. SHAVER** makes academic judgements about the value of Marx to the study of sociology with amazing facility and dispatch. Learned men and women have debated the value of Marxian theory to the social sciences for years, and it is comforting to know that we can now dismiss such questions from our minds.

Since Dr. Newman does not teach during the summer quarter, it struck me as quite remarkable that such a strong and personal attack upon his academic integrity was printed in the last spring quarter issue of the "Halyard."

In the future, if the "Halyard" chooses to print such strong criticisms, they should not be printed in the last issue of a quarter. Such a practice unfairly diminishes the impact of a written reply and, in this particular case, the absence of Dr. Newman should curtail any further discussion of the issue.

**REEDE STOCKTON**

## Student says course was a good one

### EDITOR:

REF: Doug Shaver's article on Dr. Lewis Newman.

Most of us, as students and indeed as Americans, rarely speak up except in discontent. The second-hand info Doug was relating seemed to originate from a despondent student who found it difficult to grasp social theory material or to accept his or her final grade.

I had two courses in sociology (one being theory) from Dr. Newman last semester, and found him to be one of the most interesting and human professors I've encountered since entering UNF in 1973.

By devoting much of the semester to the study of two most diverse and influential sociologists, namely Marx and Durkheim, Dr. Newman left us with a working knowledge of theory.

This far surpasses the rote memory method of regurgitating unrelated facts that we'd be confronted with in covering the many thinkers from Comte to Weber.

I left Lewis Newman's class with the ability to recall social models of these two vastly different thinkers, to be able to fill in the transitional theories between them, and most important, the enabling competence to think for myself. And after all, isn't that what education is about?

**JUDY BUSBY**





Staff Photos by Mike Malone

Sluggers Ronnie Allen [above] and Rick Beeman [below] combine to give UNF plenty of "punch"

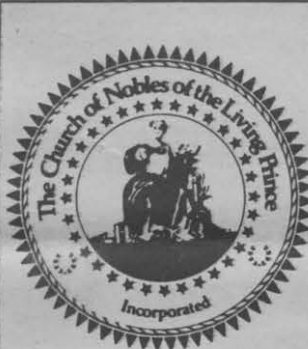


By MIKE MALONE

UNF's softball team started this season with a seven-game winning streak in April; but a bad break, in the form of losing the playoff game to Precipitation Control Systems, kept them from clinching first place at the season midpoint.

UNF, a member of the men's 1C City League, has another chance to regain first place as the second half of the season gets underway.

The team plays on alternate Mondays and Wednesdays at Mallison Park or Garden City Park. Game times are available from Rick Beeman in the registrar's office, Bldg. 1.



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## Notes & Briefs

### Brunson article published

An article by Dr. Evelyn Brunson, associate professor of education, has been published in the May-June issue of "Business Educators World."

The article was titled "In support of Competency Based Education." Brunson also went to Miami on June 23 to judge the national Phi Beta Lambda contest in Data Processing.

### Huebner published in Dutch journal

Dr. Jay Huebner, department of natural sciences, has had an article accepted for publication in "Biochimica et Biophysica Acta," a journal published in The Netherlands. His article was entitled "Photo-voltages of Bilayer Lipid Membranes in the Presence of Cyanine Dyes."

### White to present paper

Dr. Richard White, accounting department, will present a paper, "A Multiple Discriminant Approach to Common Stock Quality Classification," to the Financial Management Association's annual meeting in October in Kansas City.

### Bier gets appointment at Eisenhower

Dr. C.J. Bier, formerly with the UNF department of natural sciences, has received an appointment as assistant professor of chemistry at Eisenhower College's Division of Sciences and Math in Seneca Falls, New York. He will begin his new job Sept. 1.

### Voice students get apprenticeships

UNF voice students Betty Bradfield and Gay Lynn Montgomery have been accepted as apprentice artists at two summer music festivals. Bradfield will be performing for the Wolftrap Music Festival in Washington, D.C., and Montgomery will be with the Hartford Opera Theatre in Baltimore, Md.

### Student artist exhibits in library

Paintings by former UNF student David Lauderdale, who was graduated last month, are on display in the Library. The exhibit, UNF's first one-man student art show, will run through July 11.

### Gutknecht publishes article

An article by Dr. Bruce Gutknecht, director of the UNF Right to Read Exemplary Teacher Training Project, appeared in the May issue of the "Florida Reading Quarterly." It was entitled "How the Handicapped Are Handicapped in Reading." The same issue carried an article by Dr. Frank Freshour of the University of South Florida, outlining UNF's Right to Read Project.

### Membership list updates required

The State Department of Administration requires that membership in professional or other organizations be updated each year by July 15. Forms are available in the Administrative Services office for this purpose.

### Jefferson elected pres. of aid ass'n

Rufus Jefferson, Jr., director of financial aid, had been elected president of the Florida Association of Student Financial Aid Administrators for 1976-77. He will serve as president-elect during 1975-76.

Jefferson also served on the instructional staff of the 1975 workshop of the Southern Association of Student Financial Aid Administrators held at the University of Georgia, Athens, June 15-20.

### Rasche addresses crime council

Dr. Chris Rasche, sociology department, gave a speech June 3 to the Florida Council on Crime and Delinquency on "Female Offenders." The meeting was held at the State Community Correctional Facility in north Jacksonville.

### Physical Facilities opens hotline

The Physical Facilities Department has announced that problems or complaints concerning Physical Facilities should be reported to Ms. Dee Robertson by calling her at ext. 2480. She will notify the appropriate department head to handle the call.

### Holt honored in publication

Dr. Dennis Holt, department of education, has been nominated by West Virginia Wesleyan College and selected to be listed in the 1975 volume of "Outstanding Young Men of America." He also was recently inducted into the Jacksonville chapter of Kappa Delta Pi, a national education honor society.

### Student's field note published

Political science major Tim Roach has had a field note accepted for publication in the "Florida Field Naturalist," the journal of the Florida Ornithological Society. Roach, a former student in a venture course in Field Ornithology, wrote about a bird's attempt to move its young from their nest to another location.